

Population in Perspective: A Curriculum Resource * Feedback Form

Please answer the following questions and return to: **Amy Oliver, Population and Development Program, CLPP, Hampshire College, Amherst, MA 01002** or **aoliver@hampshire.edu**.

Name _____

School or Organization _____

Address _____

Email _____ Phone _____ Fax _____

1. Have you used any part of *Population in Perspective: A Curriculum Resource* for

____ Strengthening classroom presentation of issues

____ Enhancing my own knowledge of the issues

____ Forwarded it to others who might find it useful (please provide contact information if possible)

____ I have not used the curriculum in any way (**If no, please move on to question #9**)

2. In what setting did you use *Population in Perspective*?

____ Middle School ____ 5th grade ____ 6th grade ____ 7th grade ____ 8th grade

____ High School ____ 9th grade ____ 10th grade ____ 11th grade ____ 12th grade

____ College, University or Community College (please specify level) _____

____ Non-profit or community-based organization (please specify) _____

3. Course(s) in which you used *Population in Perspective*:

____ History ____ Geography ____ Social Studies ____ Global Issues

____ Science (please specify) _____

____ Language Arts ____ Environmental Studies

____ Other (please specify) _____

4. Which section(s) did you use?

____ 1. Introducing Population ____ 3. Population and the Environment

____ 2. Food, Population and Hunger ____ 4. Population and Poverty

5. Was the material appropriate for your audience? Please provide detail.

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6. Did you make use of the teaching ideas (located at the back of each section)?

___ Yes ___ No

If yes, how helpful were the teaching ideas in enhancing student understanding of the issues?

___ Very helpful ___ Somewhat helpful ___ Not helpful at all

7. Please cite specific examples: _____

8. Because *Population in Perspective* is a work in progress, it is helpful for us to learn how the materials work. Did they engage your students? Prompt lively discussions? Help make seemingly abstract issues come to life? Please be specific with positive or negative comments.

9. How much do you think you will use *Population in Perspective* in the future?

___ Often ___ Occasionally ___ Rarely ___ Not at all

If you checked "rarely" or "not at all," please explain reasons or barriers to using the curriculum _____

10. Are you interested in being part of an advisory committee organized to provide on-going feedback on the curriculum and its effectiveness in the classroom, and to inform the content of future editions?

___ Yes ___ Maybe ___ No

11. We are considering developing a companion unit to on current debates about the relationship between global warming and population, particularly regarding India and China. Would you find this useful in your work?

___ Yes ___ Maybe ___ No

12. May we contact you to discuss your feedback?

___ Yes ___ No

13. If yes, please indicate your preference for mode of follow-up:

___ Telephone. I can be reached at _____

___ Email. My email address is _____

14. Please provide any additional feedback: _____